

Read-Write-Discuss-Revise

Examples in Student Work Packets

Instructions:

Choose one of the following Read-Write-Discuss-Revise examples.

1. Analyze

How does it effectively boost both breadth of student participation and depth of student thinking?

2. Adapt

What are some adaptations you would make?

3. Plan

Choose an upcoming lesson where you could incorporate a Read-Write-Discuss-Revise cycle.

Lower ES Example in Student Work Packet

Everybody Writes #1: Why does Jamaica change her mind about the cowboy boots?

Key Words from Discussion

Re-Write Everybody Writes #1: Why does Jamaica change her mind about the cowboy boots?
Be sure to include at least one of your classmates' words in your new response.

Math Example in Student Work Packet

$$12 + x = 15$$

Everybody Writes #1: Could x equal 6? Why or why not?

Key Ideas

--

Re-Write Everybody Writes #1: Could x equal 6? Write your response in one sentence that includes the word “substitution.”

ELA Example in Student Work Packet

Everybody Writes #1: What does the figurative language in the first and second stanza tell you about the flowers?

Notes from Discussion	
Ideas That Support or Extend My Response	Ideas That Contrast or Differ from My Response

Re-Write Everybody Writes #1: What does the figurative language in the first and second stanza tell us about the flowers?
